

## **Cover page**

Hello,

I hope everyone is keeping safe and well, it has been a very strange and difficult time for us all. Unfortunately, everything has been left up in the air which is disappointing and confusing for us and the children. It has also been very disappointing for the staff as we were enjoying watching the children grow and develop, having our daily conversations and mostly importantly forming positive and secure relationships with them. We are unsure how long this is going to go for but, until then we just need to take every step which is advised by the Government in order to tackle this pandemic, and hopefully it will not be long until we see everyone again.

The staff of Moy Area Playgroup has come together and devised a home resource pack for both you and your child to use while at home, providing you with some ideas. It is important to firstly note however, this is NOT homework or a 'workbook', and the children do not need to complete it. We understand that schools have provided set work for students to complete, however preschool is very different.

We provide Pre-school provision, this is a non-compulsory year for children to attend, therefore there is absolutely no formal teaching involved. ETI and CCEA set out how children learn – this is through their play. Children will learn when something is fun and practical sparking their curiosity. At the beginning we were reluctant to insert 'worksheets' into this pack as ETI would not approve of this in the classroom. However, we have provided some learning materials and ideas that you may use if you wish. We recognise and understand some children do not enjoy writing, drawing etc as much as others, therefore we have also provided other activity ideas that you can do at home that are hands on, which will hopefully target those different learning styles and interests. It is fine if you do not use this booklet as we do not use a 'one size fits all' approach, it is down to the choice of you as parents and your child. So please do not feel under pressure to utilise this resource. The booklet contains a few activity sheets that the children may complete if they wish, along with some activity ideas including arts and crafts, baking ideas for Easter, a feelings chart

that you can utilise at home and some resources that help explain the current situation in a child friendly format and lastly, few useful links you can access.

(this website <https://www.education.com/> may require a google or Facebook account for access, if you have neither the account details are:

[Info@moyareaplaygroup.com](mailto:Info@moyareaplaygroup.com)

Password: April2020 (Case sensitive)

Children will also learn through the interactions they have with adults so remember to make it fun, enjoyable and challenging to encourage thought processes. If a child needs some help or struggles with any of the activities, that is ok, get involved and help where it may be needed, as this is a time where our children need support the most.

We stated previously that this is a very worrying time for us as adults, therefore think about how the children may feel. They too can feel the pressure and stress of it all, which is not good for their mental health and well-being, therefore the last thing they need is 'homework' on top adding more stress, especially if a child finds these activities below difficult. Research has demonstrated that stress can be a risk factor in increasing the chance of an Adverse Childhood Experience, therefore enjoy this time spent with your child, learning will come naturally, it is those loving, caring and fun relationships that matter the most.



Finally, we hope you find this pack useful and fun, if you need anything, something doesn't work or have any questions please contact Sarah on: 07885497636

We hope to see everyone again very soon and please everyone take care. Please tell the kids we said Hello and asking about them.

Nuala, Sarah, Daniele and Niamh

X



# Moy Area Playgroup

## April 2020



Fun



Playful

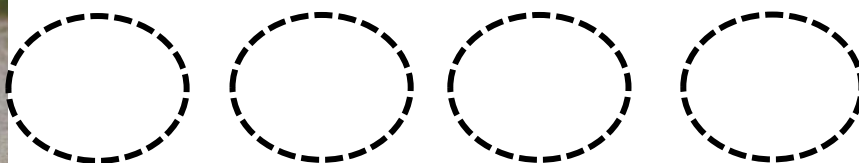
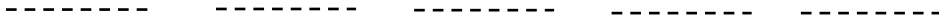
Curiosity

Happy

Interests

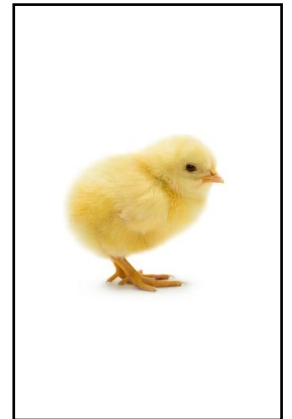
## Home resource pack

**Task: Help get the animals across to the other side by tracing and following the lines. Building on their fine motor skills and hand to eye coordination. Can also provide and spark opportunities for spontaneous conversations.**





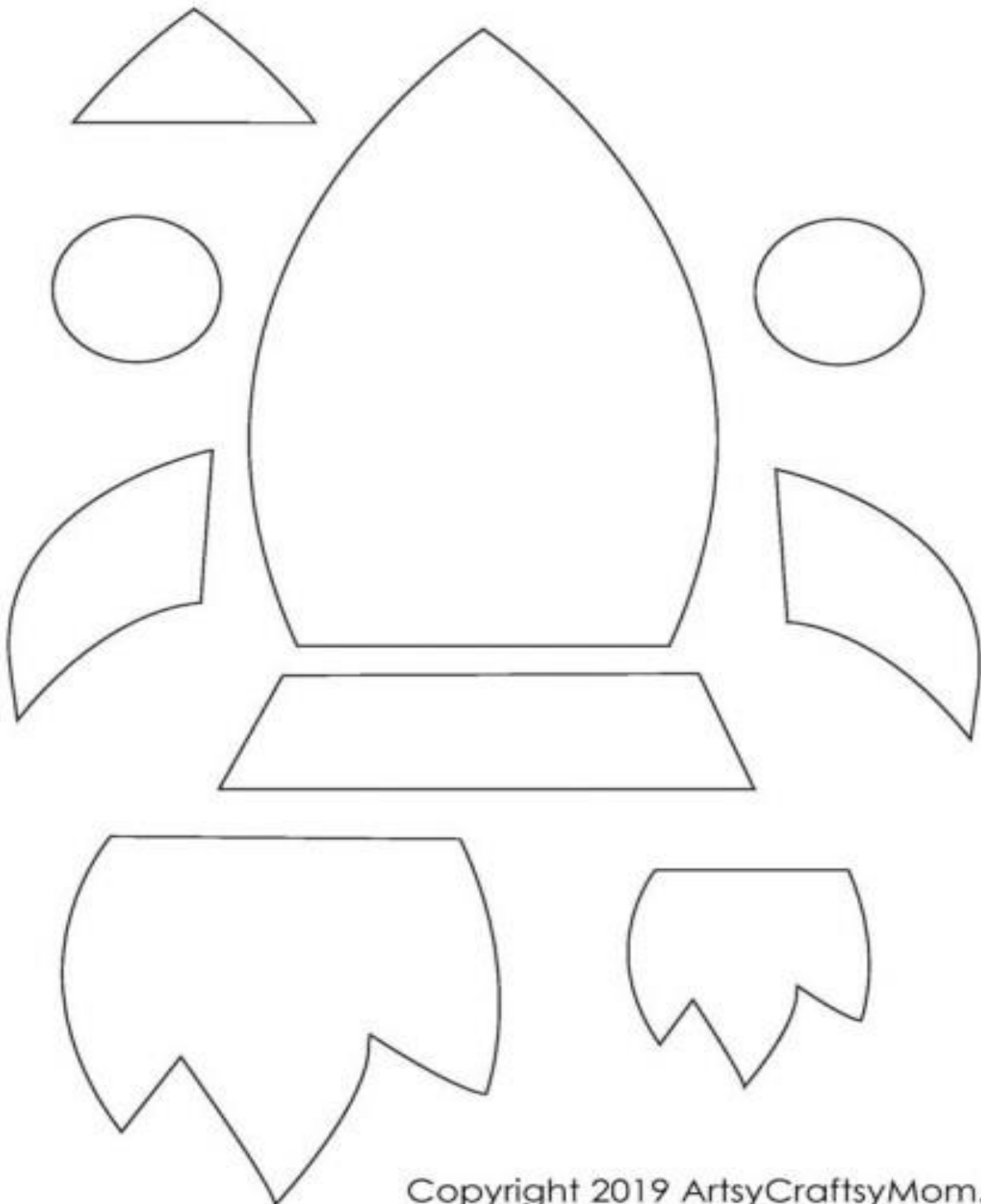
**Task: Cut out or rearrange these pictures from smallest to largest. This can promote their fine manipulative skills if they are cutting and enhance their problem solving skills.**



**Task:** Allow children to use their imagination to design their own rocket in whatever way they wish. They can paint, colour, stick on materials and piece the rocket together. Building on their creativity and imagination. (some children may need help if they wish to cut, but that's ok)

## **Paper Rocket Craft - Printable Template**

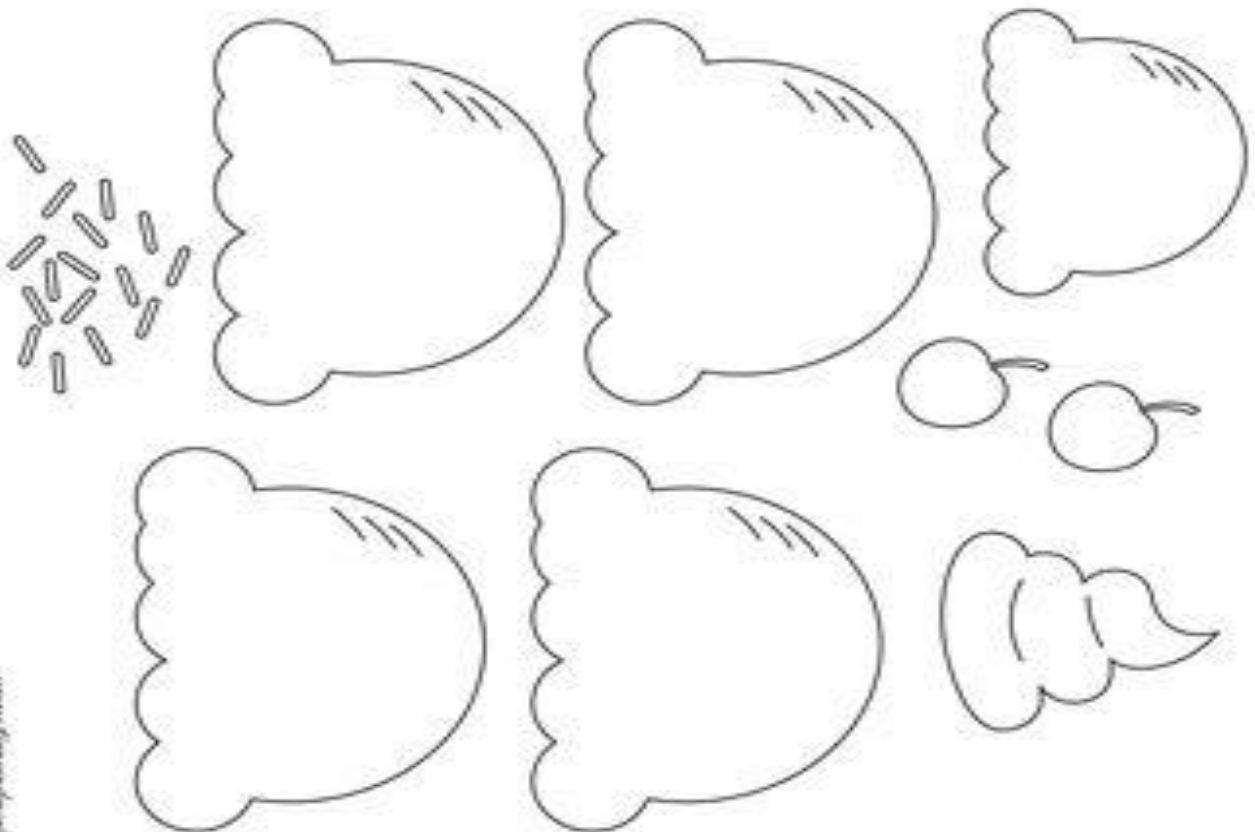
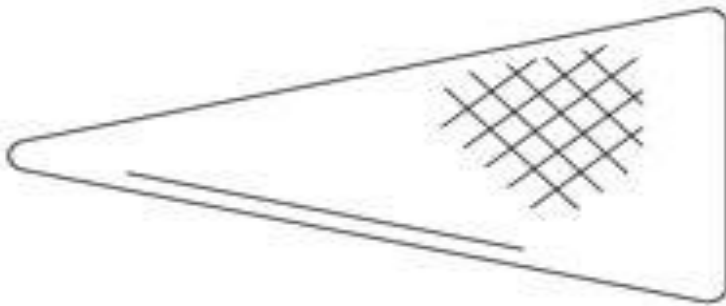
<https://artsycraftsymom.com/paper-rocket-craft/>



Copyright 2019 ArtsyCraftsyMom.com

Task: Use this resource on the computer or as a hard copy to decorate your own ice cream, adding your favourite toppings and flavours. Encourage children to share and discuss personal experiences and thoughts building on their vocabulary and language development. Allows for imagination and creativity also which is a vital skill.

DECORATE YOUR OWN  
ICE CREAM!



Task: Colour the picture using the number code. Can you tell what it is?

1 = Green

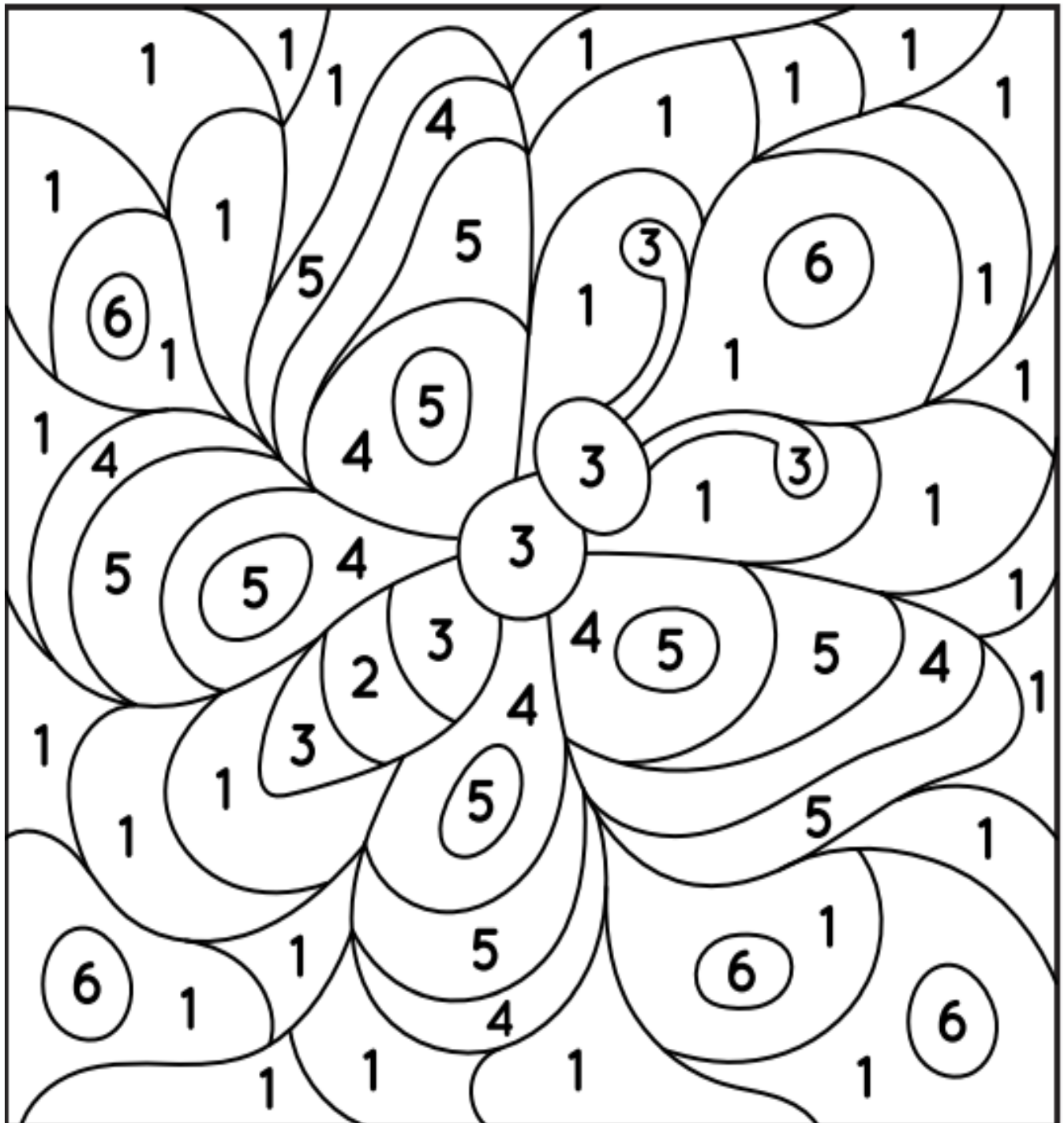
2 = Orange

3 = Brown

4 = Blue

5 = Purple

6 = Yellow





Name \_\_\_\_\_

Date \_\_\_\_\_



Let's go on a  
Shape Safari!

## Shape Line Patterns

Finish each pattern below by drawing the shape that comes next. After you finish all the patterns, create a pattern of your own!

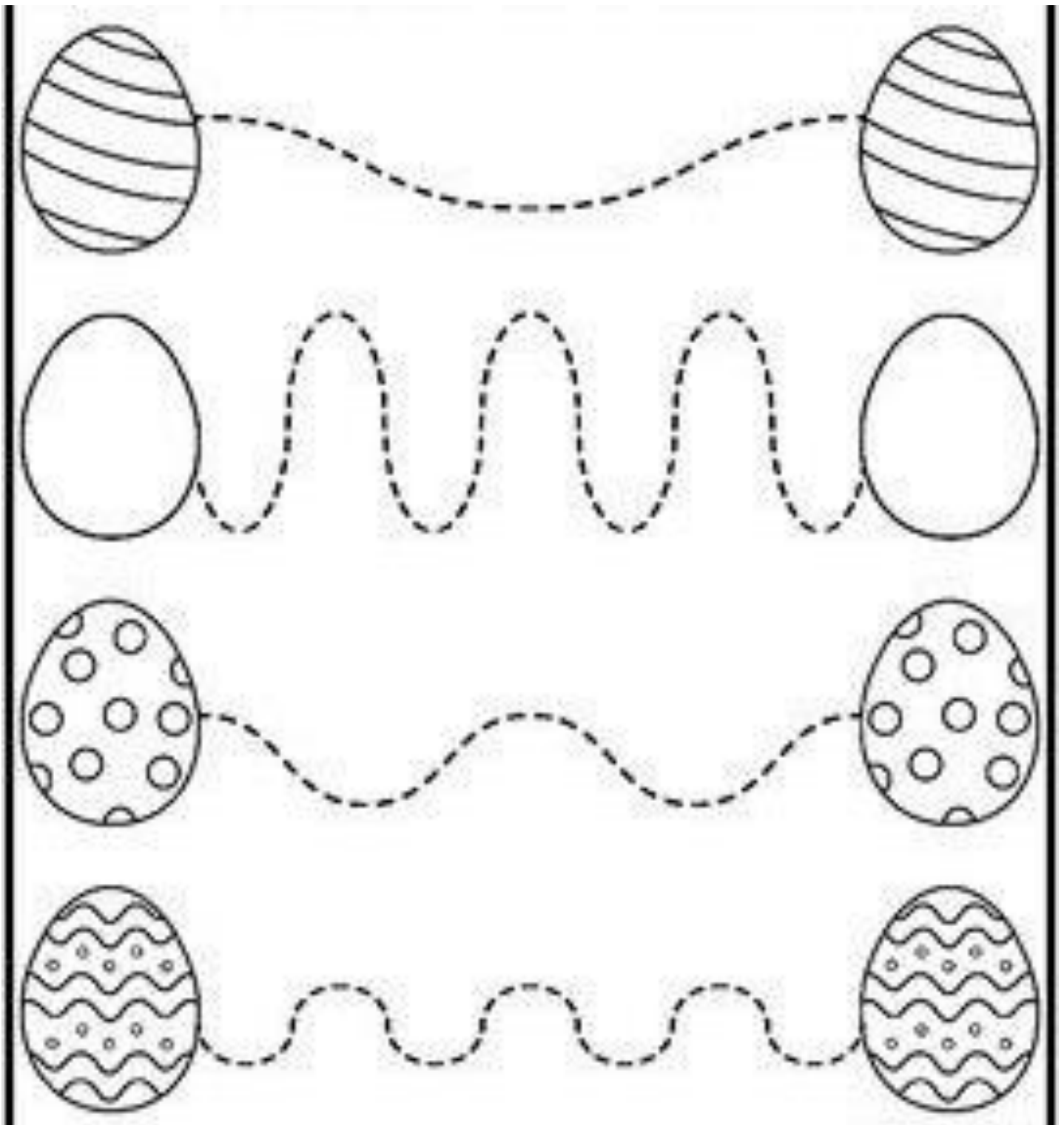


Draw your own pattern in the space below!

.....

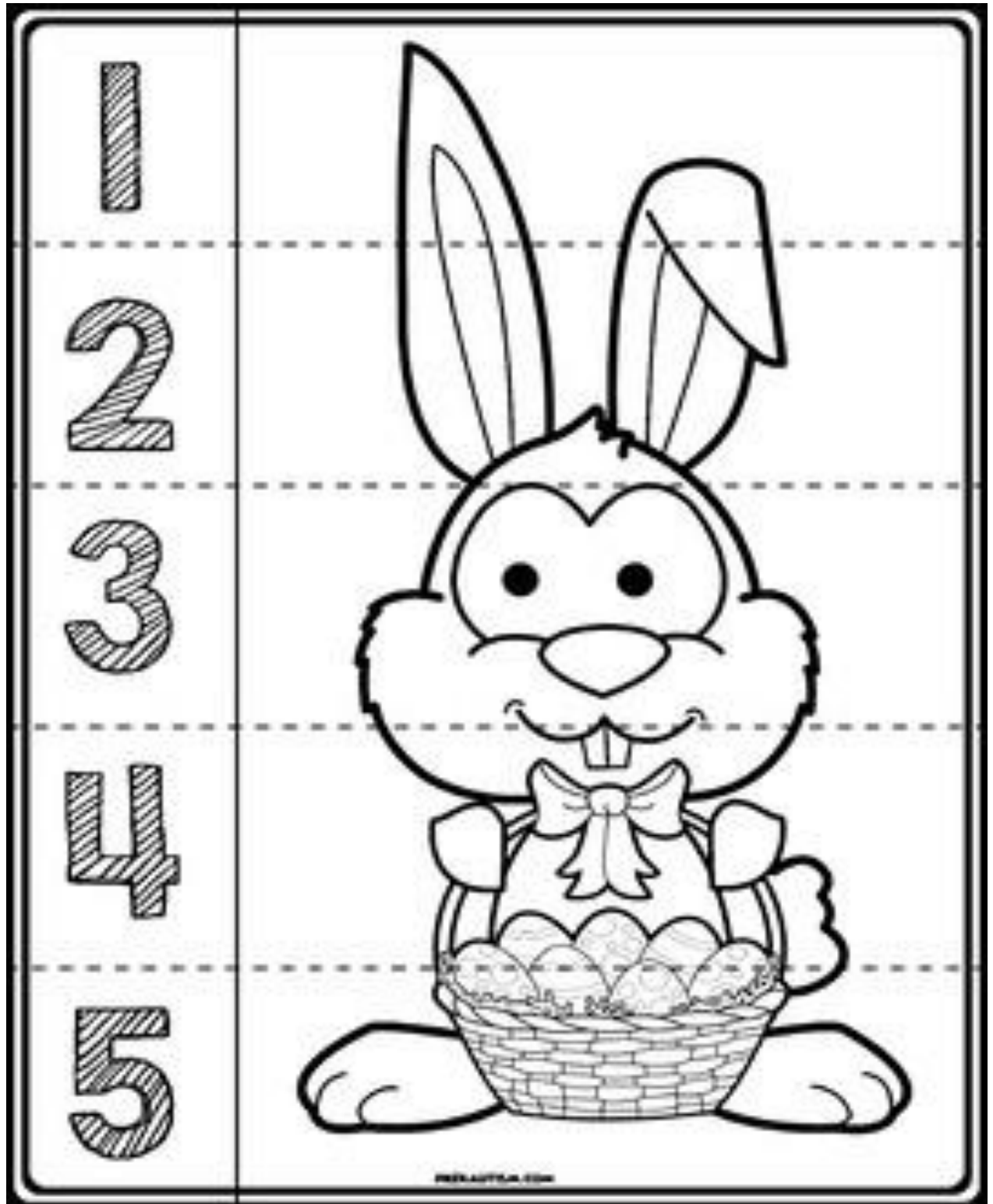
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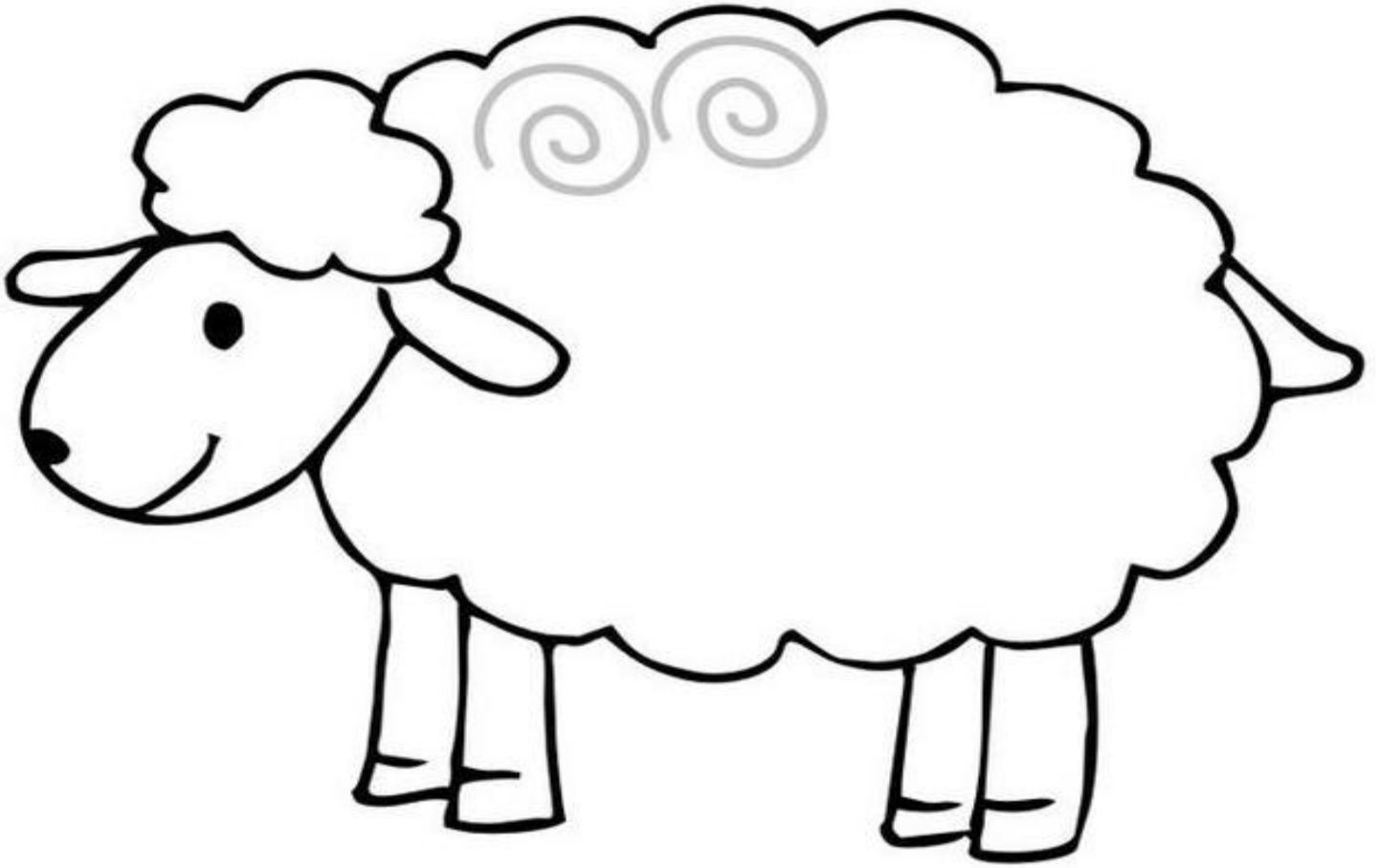
- Tasks: Trace the lines to promote hand-eye coordination. Take it slow to trace the line as accurate as you can.
- Colour in the Easter eggs and name the colour each time you choose one.
- Count how many eggs there is.



Tasks:

- Cut the bunny following the dot line.
- Ask your child to glue it on the separate sheet by sorting numbers in sequence.
- Count the numbers.
- Call the numbers out and ask your child to point the number, (Most already know how to count in sequence, but learning to identify the numbers)
- Colour the bunny in.





Task:

I wonder how many popcorns will end up as sheep's wool and how many as a wee treat 😊

1. What we need: sheep template, or you can always draw your own. Glue and popcorn of your preferred taste 😊
2. Everything is very easy and straight forward. Using the glue stick on each piece of popcorn onto a sheep's body to imitate its wool.
3. Grass can be drawn or made by using green coloured paper.

Bon appetite!





# I Can Write My Name!

My name is:

.....

.....

.....

.....

.....

.....



Idea: You could print this out, display it on your fridge and allow children to stick their feelings up. All you need would be scissors to cut it out and then some blu-tac or Velcro

Feelings chart

Today I feel:



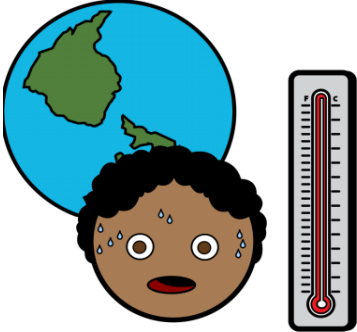
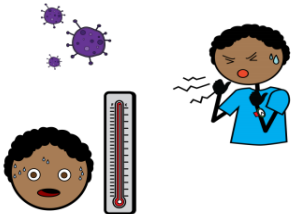
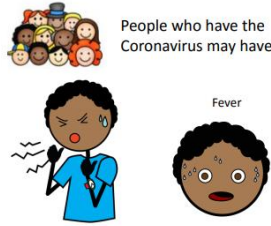












<https://www.education.com/download/worksheet/171982/mindfulness-feelings-cards.pdf> - This is another great feelings document that provides you with feeling cards. You may need Google/Facebook account. If you have neither see alternative on cover page.

Below we have provided a social story which was created by Amanda McGuinness. Social stories are utilised with children who have Autism to help them understand a situation better and clearer. They are also a great tool for behaviour and explaining to children in a simplified form of a situation. Below is a social story that explains coronavirus. While there is much debate whether children should be exposed to such information as it can make them more stressed, and make them worry, which can lead to poor health and well-being, however, you yourselves know and understand your child best. Therefore, to make it clear you **do not need** to show or explain this to your child, it is entirely up to you as parents to decide what way you explain the current situation. We as adults find it difficult to deal with, so please do keep in mind our 3-4 year old children.

You may use some, all or none of the below document, as it may help with better understanding of what is happening and answer some of their questions. Below is the link to access it online.

<https://odj291dvc2f1yylma1sfkyb5-wpengine.netdna-ssl.com/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-.pdf>

<https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/covid-kids.pdf> This is another super document to explain to kids about the Covid-19 to help tackle anxiety and worries. This has been promoted by ETI as a super resource

<p>WWW.THEAUTISMEDUCATOR.IE</p> <p><b>WHAT IS THE CORONAVIRUS?</b></p>  <p>Written by Amanda Mc Guinness</p>	<p>WWW.LITTLEPUDDING.IE</p> <p>The Coronavirus is a virus that can make people feel unwell.</p>  <p>The Coronavirus can also be called "COVID-19".</p> <p><b>COVID-19 / CORONAVIRUS</b></p> <p>WWW.THEAUTISMEDUCATOR.IE</p>	<p>WWW.LITTLEPUDDING.IE</p> <p>People who have the Coronavirus may have:</p>  <p>Sore Throat/Cough</p> <p>Fever</p>  <p>Runny Nose</p>	<p>WWW.LITTLEPUDDING.IE</p>  <p>Most people who have the Coronavirus will stay at home to get better.</p> <p>Some people who have the Coronavirus will go to the hospital to get better.</p> 
<p>WWW.LITTLEPUDDING.IE</p> <p>I can help stop the spread of germs by washing my hands with soap and water.</p> <p>I can take my time when I wash my hands, making sure I wash between my fingers and all over my hands.</p> <p>If I can't use soap I can use Hand Sanitizer.</p>  	<p>WWW.LITTLEPUDDING.IE</p>  <p>There will be NO School for</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div> <p>School will reopen again.</p>  	<p>I will stay at home while school is closed.</p>   <p>I will complete school-work /homework while I am at home.</p>	 <p>I know that I will be safe and I don't have to feel afraid.</p> <p>I will be safe and happy at home with my family.</p> 

<https://carolgraysocialstories.com/social-stories/what-is-it/> - To find out more about social stories

## Remote Learning in Pre-School and Primary

- Last week, schools across Northern Ireland have set up an online support community on Twitter which can be accessed @learn\_ni School principals and teachers are adding daily a range of resources, links and ideas to support each other with remote learning.
- It is imperative for schools to ensure that all children have their C2K username and password in order to access C2K software from home. It would be helpful to remind children of the SMART rules when using the internet.
- Children thrive when there is a plan for the day or a daily schedule. It helps them to feel safe and secure. It is also very important that there is a **balance** between online learning, written and practical activities, outdoor learning and free time.



## COVID-19 DAILY SCHEDULE

© Jessica McIule Photography

Before 8:00am	Wake up	Get dressed, make your bed, get dressed, put PJs in laundry.
8:00-9:00	Morning walk	Jump rope with the dog, skip if no dog.
9:00-11:00	Academic time	NO ELECTRONICS Reading books, flash cards, study guide, Journal
11:00-12:00	Creative time	Legos, imagination, drawing, crafting, play music, cook or bake, etc.
12:00	Lunch	
1:00-2:00	Chore time	Go outside and take 10-15 min walk or work on your garden, light maintenance, and clean house or wipe down surfaces, vacuum, wash dishes
2:00-3:00	Quiet time	Reading, journaling, etc.
3:00-4:00	Academic time	ELECTRONICS OK Educational games, Prolog, Educational video
4:00-5:00	Afternoon fresh air	Drink, Walk the dog into nature
5:00-6:00	Dinner	
6:00-6:30	Free TV time	Not allowed at
6:30	Bedtime	All kids
10:00PM	Bedtime	All kids who follow the daily schedule & don't fight



## Daily Schedule

Before 9:00 AM	Wake up!	Make your bed, eat breakfast, brush teeth, get dressed
9:00-10:00	Outdoor Time	Family walk or outdoor play
10:00-11:00	Academic Time	No Electronics! Reading, homework, study, puzzles, journal
11:00-12:00	Creative Time	Creative play, drawing, Legos, crafts, music, cooking, baking
12:00-12:30	LUNCH	
12:30-1:00	Home Chores	Clean rooms, put away toys, take out garbage, pet care
1:00-2:30	Quiet Time	Reading, nap, puzzles, yoga
2:30-4:00	Academic Time	Electronics OK! Educational games, online activities, virtual museum tours
4:00-5:00	Outdoor time	Family walk or outdoor play
5:00-6:00	Dinner time	Family dinner, help with clean-up and dishes
6:00-7:00	Bath time	Bath or shower
7:00-8:00	Reading/TV time	Relaxing before bedtime
9:00 PM	Bedtime	Put on PJs, brush teeth, clothes in laundry

## Pre-School

### Non-screen learning suggestions:

- Getting Ready to Learn Book Bags.
- Getting Ready to Learn Happy Healthy Kids physical equipment.
- Outdoor physical activities.
- Look at the wildlife, hedgerows and keep track of the changes in nature and photos and drawings.
- Gardening activities- planting and digging.
- Make models from junk materials, Duplo, Lego (*see some suggestions for Lego below- note American spelling*).
- Cut and stick activities, paint and draw.
- Fill a sink with water and engage in water play.
- Play board games e.g. snap, Dobble.
- **Bedtime box** *Suggested contents:* Teddy in box decorated as a bed; Blanket; Small toy for teddy; CD of bedtime songs and rhymes; Storybook – *Five Minutes Peace, Goodnight Moon, The Gruffalo, Goodnight, Little Bear.*

- **Happy sack** *Suggested contents:* A selection of photographs of happy people/faces (or a variety of expressions for comparison/discussion); CD of happy songs and rhymes; Storybook – *I Feel Happy* ; Use phone to record happy sounds, laughing etc.
- **New baby box** *Suggested contents:* A baby doll; Box decorated as cot/cradle with blanket; Bottle, clothing and nappies; Storybook – *You're the Biggest* (brilliant for new big brothers and sisters!)
- **Playdough bag/box** *Suggested contents:* Recipe card so children can easily make it with some help (see recipe); shape cutters egg cups, plastic glasses and natural materials around the home and garden; range of tools for shaping and creating marks, using cooking utensils; special ingredients e.g. rice, glitter, spices and herbs.
 

**Recipe for playdough**

2 cups of plain flour



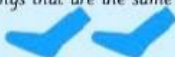


2 tablespoons of vegetable oil

½ cup of salt

2 tablespoons of cream of tartar

1 cup of water and food colouring, if desired.
- Bake and cook with adults.
- Ideas to promote fine motor skills include scissor activities with dough, newspaper, old magazines and card. As the skills progress change the thickness of the paper to make it more difficult and challenging by using former birthday cards and Christmas cards. Use household items like tongs and tweezers to lift sticks, cotton balls, small stones, etc.
- Don't forget the gross motor skills. Apart from the normal running and outdoor play, indoor activities could include: encourage children to bear walk, roll along the floor with arms tucked in and stretched out to strengthen core muscles, balancing/following on the lines on the tiles and using them to hopscotch and not forgetting to encourage using alternate feet on the stairs while counting.
- Further ideas on app called *50 Things To Do Before You are Five* which is available on Google Play on the App Store.
- Further home learning ideas kindly supplied below by Pamela Algie, principal of Bangor Nursery School.

## Home Learning Ideas One

<p>Go on a number hunt around your house or outside.</p> <p>What numbers can you see? What are the numbers for? What do they tell us?</p> 	<p>Sing some nursery rhymes or songs with a grown up.</p> <p>What is your favourite? Do you know the actions? Can you clap along in a steady beat?</p>	<p>Can you help get ready for dinner? How many plates, cups, knives and forks or spoons will you need for each person?</p> 	<p>Share a story with an adult. What was your favourite part of the story? Who is your favourite person in the story?</p>
<p>Look in the cupboard for three different sized tins or packets. Feel them. Are they heavy or light? Can you work out which is the heaviest? Which is the lightest? Put them in order.</p>	<p>Read a favourite story with a family member. If it is safe to do so - visit your local library.</p> 	<p>Can you go on a colour treasure hunt? Around the house can you find things that are different colours and then sort them into sets of green things, blue things, red things etc.</p>	<p>Practice using scissors to cut some pictures out of a newspaper or catalogue. Maybe you can make a picture with them.</p> 
<p>Help with the washing! Can you help match all the pairs of socks from the washing? Look for patterns that are the same or things that are the same colour.</p> 	<p>Play Kim's game with a grown up. Put five or six small items on the floor. Try and remember them! Close your eyes. The grown up will take away one item and cover the ones that are left with a tea towel. Open your eyes and look, what's missing?</p>	<p>Ask a grown up to show you some coins. Talk about the names of the coins. Look for the small number on each coin that tells you how much it is worth. What colours and sizes are they?</p> 	<p>What am I? The grown up will give you some clues about an animal, it has spots, it has a long neck. Can you work out what animal it is from the clues?</p>
<p>Spot the difference. Look at the grown up or around the room. Try and remember what everything looks like. Close your eyes. The grown up will change one thing (glasses on/off, move ornament etc) Can you find what has changed?</p>	<p>What shapes can you see around your house? Can you find circles, squares, rectangles and triangles?</p> 	<p>Can you tell a story you know to a grown up? Can you put get the bits of the story in the right order and tell it so it makes sense?</p>	<p>Can you help sort the knives, forks and spoons into the drawer? Make sure things of the same type go together.</p> 





## Home Learning 2



Go on a number hunt around your house or outside for numbers 1, 2, 3, 4 and 5- can you put the numbers in order? Talk with an adult about the number before, after and between.



Can you draw a picture for someone who might be lonely on their own? Maybe a neighbour or family member.

Can you make a name the fruit and vegetables in your house? Have a chat about how they feel and smell (and taste!) Have a chat with a grown up about where these grow.

Look at a calendar with a grown up - talk about the days of the week and what happens on each of the days. Maybe you go to Sunday School or Football every Tuesday. What special things do you do during the week?

Go for a walk and collect some sticks. Can you order them by length?

Which is the longest? Which is the shortest? Can you find something at home the same length as one of the sticks?

Read a favourite story with a family member. If it is safe to do so - visit your local library.



Help a grown up wrap some presents (or cereal boxes) of different sizes. How much paper do you need to cover a small box? How much paper do you need to cover a big box? What do you notice about the difference?

Practice using scissors to cut some pictures out of magazines



Tell your grown up about your favourite thing about school. Why do you like it? Make eye contact as you talk and ask your grown up about their favourite thing about their day.

Look at a collection of coins. How could you describe each coin? Is it little or big? Is it round or does it have lots of sides? What colour is it? Can you see any numbers on the coins? Ask a grown up their names.

Practice tearing long strips of papers from an old newspaper or magazine.



Can you practice counting objects using numbers just like we do at dinner time! Maybe you can sing some number songs like 1,2,3,4,5 once I caught a fish alive.

Make a card for someone special. Inside it you can write a message. Tell a grown up what it says. Can you post it in the post box?



With an empty container can you listen to a grown ups instructions and fill it? Try with long narrow containers, short wide containers and containers of interesting shapes/sizes

Look at some old photos with your child. What differences do they notice? How have they changed? How have other family members changed? Can you put a baby photo, toddler photo and recent photo in order?

Make Playdough **with a grown up**  
2 cups playdough  
2 tbs oil  
1/2 cup salt  
2 sachets cream of tartar  
1 - 1.5 cups of boiling water  
(mix together and stir to combine)



## Home Learning 3



Using lego or blocks can you make towers of different sizes? Which is the tallest? Which is the smallest?



Watch the NSPCC video Pantasaurus. Discuss this with your child.

Can you collect shoes/clothing of different sizes. Compare the sizes and talk about them using words like bigger/ longer.

Look at some photos of baby animals with your child. Talk about the names of the baby animals e.g. lamb for a baby sheep.

Go on a shape hunt around the house. Can you find circles, triangles, squares and rectangles. Talk about each shape, use its name and talk about the number of corners, sides and the length of sides.

Read a favourite story with a family member. If it is safe to do so - visit your local library.



Talk about different times of the day - Morning, Afternoon and Night. Talk about what you do at different times of the day. Help you child develop an understanding that we do different things in different parts of the day.

Go for a walk outside with your child. Look for signs of Spring and discuss them - photos for this may be sent through Seesaw.



In the sink or bath experiment to see what objects around the house can sink or float

Make Rainbow toast - put a little food colouring in water. paint this lightly on to a slice of bread and toast it.

Vegetable printing - cut a vegetable in half and dip in some paint. Print on to some paper or a roll of wallpaper.

Help your child to take some photos of their favourite things using a phone or tablet device. Print these and make a collage or use an app like PicKids.



Set a challenge for your child and set a stop watch on your phone. How quickly can they tidy their toys/how quickly can they match a collection of socks?

Have a dance party - each family member picks one song to dance to.

Make ice lollies or jelly. Talk about the before and after. How has it changed?

Listen to some classical music - what instruments can you hear? how would you move to the music? fast? slow? How does it make you feel?





# Easter Baking

## Easter Chocolate Bark



**Ingredients:** 3 x 200g milk chocolate bars

2 bags (90g) chocolate mini eggs

1 heaped tsp of freeze – dried

raspberry pieces OR you could use crystallised petals

**Method:** Break the chocolate into a large heatproof bowl. Bring a pan of water to a simmer, then sit the bowl on top. The water must not touch the bottom of the bowl. Let the chocolate slowly melt, stirring now and again with a spatula.

Meanwhile, lightly grease then line a roasting tin or baking tray with greaseproof paper. Put three-quarters of the mini eggs into a food bag and bash them with a rolling pin until broken up a little.

When the chocolate is smooth, pour it into the tin. Move the tin from side to side to let the chocolate find the corners and level out. Scatter with the smashed and whole mini eggs, followed by the freeze-dried raspberry pieces.

Finally... leave to set, then remove from the greaseproof paper and snap into pieces (big or small), ready to pack in boxes or bags!



# Easter Baking



## Weetabix Chocolate Nests



**Ingredients:** 4 Full Size Weetabix (depending on required quantity)

1 Milk Chocolate Bar

Mini Chocolate Eggs

12 – 14 Bun Cases

**Method:** Melt chocolate into a deep heatproof bowl, add the crushed weetabix to the melted chocolate and mix thoroughly.

As an extra, can add mini marshmallows to mixture and stir through.

Then spoon the mixture into paper bun cases and shape into a nest shape, add the chocolate eggs (saves the eggs falling out later) chill for 1 hour.

Serve and Enjoy!!







# Easter Baking



## Lemon Drizzle Slices



**Ingredients:** Oil – for the tin

250g Butter (softened)

250g Golden caster sugar, plus 50g for the topping

2 Large lemons (zested and juiced)

3 Large eggs

200g Plain flour

100g Ground almonds

2 ½ tsp baking powder

50ml Milk

100g Mixed dried fruit

300g Marzipan (chilled)

50g Icing sugar

**Method:** Heat oven to 180C/160C fan/gas 4. Oil and line a baking tin with baking greaseproof paper. Beat the butter and sugar with most of the lemon zest until pale and fluffy. Add the eggs one at a time, mixing constantly, then

add the flour, almonds and baking powder, and keep mixing until you have a smooth cake batter. Stir in the milk and dried fruit.

Scrape half the cake batter into the tin and level the surface.

Coarsely grate half the marzipan onto the batter to create an even layer, then cover with the rest of the batter, trying not to disturb the marzipan too much. Level the top and bake for 35-40 mins or until a skewer inserted into the centre comes out clean. If any wet cake mixture clings to the skewer, return the cake to the oven for 5 mins, then check again. Mix the remaining caster sugar with a quarter of the lemon juice, then drizzle over the cake while still warm. Leave the cake to cool in the tin.

Mix the icing sugar with enough lemon juice to make a drizzly icing – 2-3 tsp should be enough. Divide the rest of the marzipan into 11 even lumps and roll into balls. Drizzle the icing over the cake, top with the marzipan balls and sprinkle with the remaining lemon zest. ***Will keep in an airtight container for up to five days!***







# Easter Songs & Rhymes



<b>Hippity Hoppity Easter Bunny</b> <i>(Sung to: Eensy, Weensy Spider)</i>	The Hippity Hoppity Easter Bunny is coming straight at me, (create a bunny by making a fist and raising two fingers) Closer and closer he hops up on my knee, (place bunny on one knee) Up to my shoulder the Bunny's much too near, (hop bunny to one shoulder) Happy Easter, he whispers in my ear. (pretend to whisper in on ear)
<b>Ten Fluffy Chickens</b>	Five eggs and five eggs that makes ten (hold up ten fingers) Sitting on top is Mother Hen (place one hand on top of the other) Cackle, cackle, cackle (clap three times) What do I see? Ten fluffy chickens (hold up and wiggle all ten fingers) As yellow as can be
<b>See the Easter Bunny</b> <i>(Sung to: Here We Go Round the Mulberry Bush)</i>	See how the bunny hops along, hops along, hops along, (children crouch and hop) See how the bunny hops along, On an Easter morning. This is the way he wiggles his nose, wiggles his nose, wiggles his nose (children wiggle nose) This is the way he wiggles his nose, On an Easter morning.  This is the way he flops his ears, etc.

	This is the way he wiggles his tail, etc.
<b>Bunny Pokey</b> <i>(Sung to: Hokey Pokey)</i>	<p>You put your bunny ears in, (place hands on head to make ears)  You put your bunny ears out,  You put your bunny ears in,  And you shake them all about.  You do the Bunny Pokey,  And you hop yourself around,  That's what it's all about!</p> <p>Additional verses:</p> <ul style="list-style-type: none"> <li>○ You put your bunny nose in.</li> <li>○ You put your bunny tail in.</li> <li>○ You put your bunny paws in.</li> </ul>
<b>I'm a Little Chicken</b> <i>(Sung to: I'm a Little Teapot)</i>	<p>I'm a little chicken, (crouch down)  Ready to hatch,  Pecking at my shell, (make a pecking motion)  Scratch, scratch, scratch (make a scratching motion)  When I crack it open,  Out I'll jump, (jump up)  Fluff my feathers, chirp, chirp, chirp.  (pretend to ruffle feathers)</p>





1. What we need: white A4 size sheet, glue, scissors, black pen and some red coloured paper (we can use white paper and it can be coloured in red)
2. First, we fold the paper as it is shown in the picture, leave a little bit at the top not folded, just under about a half not folded.
3. We need to cut around the part not folded so it looks like a semi circle, this is for a shape of a chicken's head.
4. Next, we need to cut a beak, legs, wings and chickens comb using red paper (or white and colour it in after)
5. Draw eyes for your chick.
6. And last but not the least add lots of dots or decorate using your own imagination

**Have fun! 😊**



1. What we need: some coloured paper, scissors, glue, coloured markers, time and good mood 😊
2. First let's shape our coloured paper into a triangle shape. Mummies, daddies or older siblings, that is a job for you.
3. While you are working on the job, ask your child to draw a face for a rooster and to try to cut it out.
4. Next, we are working on it together. Let's fold our triangle shape the way we can see it in the picture to make a body. At the back where two ends cross over each other, secure it with a glue.
5. As we see on the first picture, we need legs, wing, a comb, a beak, and a tail.
6. When this is all cut out, we need to glue it all on.

**Simple, easy and fun for everyone.**



**Let's do a wee bit of painting.**

1. **What we need: paint, a page, markers and a plastic fork (a table fork would work as well 😊)**
2. **Dip the fork into paints and start doing strokes on a page to form it into a circle as we see in the picture.**
3. **When paints are dry, using markers draw eyes, a beak and some legs.**

**Note: you can use any colours you want and have at the house. If you don't have paints at the house, use markers or pencils to draw strokes etc. The process and the time spent together is the most important 😊**





## It looks extremely fun!!!

We don't need to have many colour. Having three main colours: **blue**, **red** and **yellow** we can create: **green**, **orange**, **purple**, **brown** etc. By adding more or less one of the colours we can get endless shades. And by adding some white we will get those lovely pastel colours that most children just adore to draw with.

1. What we need: awareness that it can get messy 😊, paints, page, sellotape, clinging film.
2. Draw any object on the page, really, anything you want.
3. On the picture add drops of paint, don't do very big ones, leave some space in between.
4. Put on top some clinging film, and sellotape the side of it, to secure it one place. Note: make sure you covered the table to protect it from getting it stained, as the paints might get outside the edges of the page.
5. When all is done, let your little one, and maybe bigger ones too, to have some fun, tracing the paints with fingers, making patterns and letting the imagination go wild!

## Other Activities

<https://www.learning4kids.net/list-of-sensory-play-ideas/>

This link has some fantastic sensory play ideas for you and your kids to enjoy.

## Children learn through their senses:

Sensory experiences boost brain development and lay the foundations for later academic success.

**If anyone cannot access this link, do not be afraid to contact me and I can give you some ideas that this link provides.**



## Build a den or a fort

(Sorry this may cause a temporary mess in the house but, it is something the children will love, building on their problem-solving skills and imagination.

All you need is some bed sheets/blankets and whatever else the children may think of.

IDEAS: chairs/table/sofa/cushions/pillows

Once the children have completed building, they could even have a picnic or a snack inside.



- Musical Statues
- Mud kitchens/pies in the back garden
- Obstacle course Indoors or outdoors
- Simon says using colours



### **Links to some other great resources**

<https://www.freechildrenstories.com/> Free online stories

<https://www.crayola.com/featured/free-coloring-pages/> Free colouring pages to print

<https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/ETI%20Advice%20on%20Remote%20Learning%20March%202020.pdf> – This link brings you to the ETI document that we have provided above as some of it might be difficult to make out.

<https://www.education.com/games/preschool/> - This is a link for some online learning games for children to enjoy. Limit time allowed on devices. You will need a google or Facebook account to access. If you have neither see check cover page for alternative.

There also may be a limit on what you can download, if it comes to a stage where you cannot access these resources please contact us.

<https://www.bbc.co.uk/cbeebies/games/age-and-needs/pre-school>